

# Mark Scheme

Set 1 2016–2017

Edexcel Functional Skills  
qualifications in English at  
Entry Level 3 – Reading

**General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E3 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	C – You will pack and label the orders.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• hard working (1)</li> <li>• reliable (1)</li> <li>• organised (1)</li> <li>• a team player (1)</li> <li>• a good time keeper (1)</li> </ul> <b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>3</b>	B – 6 am	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any valid definition.	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• gives us energy</li> <li>• (has) vitamins</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	(over) two hundred / 200	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	D – Most households in the UK buy bread.	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	B – raisins	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	C – the bloomer	<b>1</b>

## E3 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	D – 8 slices of bread	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	Accept any valid definition.	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B – grease a baking dish	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• cream</li> <li>• eggs</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	C – 35 minutes	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>6</b>	C – Friday daytime	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• Curry Dishes (for Beginners) (1)</li> <li>• Bread Making (for Beginners) (1)</li> <li>• Pastry Skills (for Beginners) (1)</li> </ul> <b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	2 (pm)	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – Pasta Dishes	<b>1</b>

## E3 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	B – Always look around for the best deal.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	D – a free gift voucher	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept any valid definition.	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	C – go to college	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Take your documents / proof to a local branch.	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>6</b>	B – It is important to know how much you spend.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	A – making your own	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	When (the) sales are on / in (the) sales	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	<p>Accept any of the following:</p> <ul style="list-style-type: none"> <li>• make a list (1)</li> <li>• only buy what you need (1)</li> <li>• buy supermarket brands (1)</li> <li>• buy from your (local) market / go to the market (1)</li> <li>• do not buy ready meals / takeaways (1)</li> <li>• walk / cycle to the supermarket / (local) market (1)</li> </ul> <p><b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.</p>	<b>2</b>

## E3 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	D – Caravans for Sale	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	A – 0005 927513	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• (your) home</li> <li>• (your) work</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Best Vehicles	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	C – £16	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>6</b>	A – Lots of people in the UK shop online.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• computer (1)</li> <li>• tablet (1)</li> <li>• mobile phone (1)</li> <li>• TV (1)</li> </ul> <b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

Question Number	Answer	Mark
<b>8</b>	Accept any valid definition.	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – prices of goods can be checked easily	<b>1</b>

## E3 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	D – Woodland cabins are good for families.	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – 2 to 6 people	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• travel</li> <li>• accommodation</li> <li>• meals</li> <li>• soft drinks</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	C – two-week coach tours	<b>1</b>

Question Number	Answer	Mark
<b>5</b>	Accept any valid definition.	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>6</b>	B – Alex went on holiday for a week.	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	D – sunny and warm	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(Rock) climbing	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• horse riding (1)</li> <li>• walking (1)</li> <li>• fishing (1)</li> <li>• quad biking (1)</li> </ul> <b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

## E3 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	Accept one of the following: <ul style="list-style-type: none"> <li>• the cost</li> <li>• how long the journey will take / is</li> <li>• if you are going alone</li> <li>• if you are going with someone</li> </ul>	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	B – All towns and cities have buses.	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	A – spend less on your journey	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Accept any of the following: <ul style="list-style-type: none"> <li>• quicker than the coach (1)</li> <li>• good for short journeys (1)</li> <li>• good for long journeys (1)</li> <li>• (it is) easy to relax (1)</li> <li>• (you) can read (1)</li> <li>• (you) can work (1)</li> </ul> <b>One</b> mark for each correct answer up to a maximum of <b>two</b> marks.	<b>2</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	Accept any valid definition.	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	D – 9.15	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	2 / two	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	C – 11.10	<b>1</b>

Question Number	Answer	Mark
<b>9</b>	B – 2hr 35m	<b>1</b>

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 3.

### Task A

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q7	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q3 Q5 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q2 (2) Q4	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q7 (2)	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	3	30
<b>E3.2.2</b>	Q4 Q8	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20
<b>E3.2.3</b>	Q2 Q3 Q5	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q6 Q9	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

**Task C**

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q2 Q5 Q8	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q3 Q4	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
<b>E3.2.4</b>	Q7 Q9 (2)	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q6 Q9	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q5 Q7 (2)	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q3 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
<b>E3.2.4</b>	Q1 Q2 Q4	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q8 Q9 (2)	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q2 Q3 Q5	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q4 Q7	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E3.2.1</b>	Q1 Q2	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
<b>E3.2.2</b>	Q4 (2) Q7	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
<b>E3.2.3</b>	Q5 Q6 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
<b>E3.2.4</b>	Q3 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

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